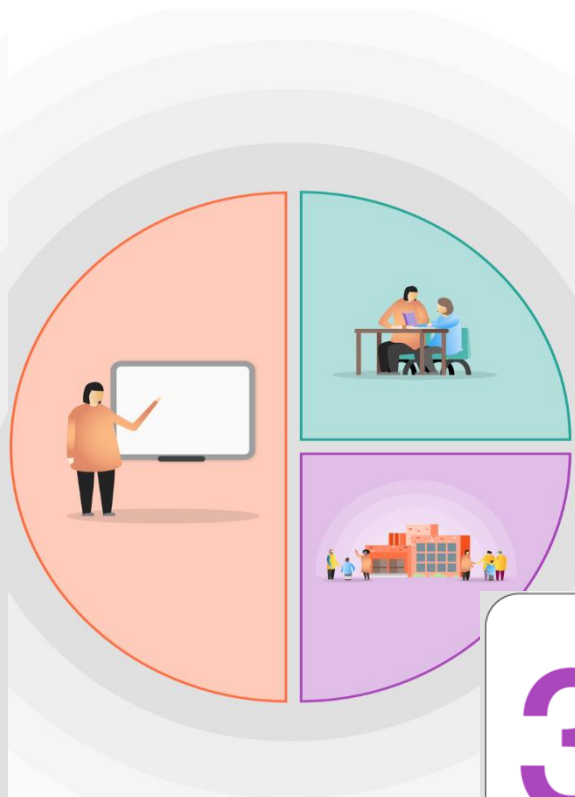


THE MANOR ACADEMY CATCH-UP PLANNING 2020-21 MODEL

1 Teaching

1. Implement new safe working procedures across the key stages for both staff and students.
 - a. Inset 1 – focus on teaching and learning strategies and following risk assessments around teaching and learning.
 - b. Inset 2– development of curriculum (knowledge organisers)
2. CPD – Whole staff CPD which focuses on progress of key groups, particularly the disadvantaged (metacognition & reducing cognitive load strategies)
 - a. Inset training – Oct 2020 – Development of The Manor Knowledge Organiser
 - b. Continued collaborative meetings in department for discussing Zorba students.
 - c. Continued virtual CPD (Challenging Education) for SEND and disadvantaged students.
3. Supporting NQT's
 - a. Deliver school based induction programme during Autumn Term including weekly training sessions
 - b. Bespoke TTs for new staff to allow best practice sharing.
 - c. Challenge Education NQT module to be completed by all NQT's in autumn term
4. Assessment –
 - a. Whole school baseline tests to inform where intervention is required eg YR7 CAT test.
 - b. Modify whole school assessment policy to ensure an emphasis on 3 weekly short testing to identify students who require intervention.
 - c. Mock Exams – timetable a series of exams
 - d. Yr11 catch up assessment in Sept 2020 to identify gaps in knowledge.
5. Remote learning –
 - a. Develop a tiered strategy to address the different scenarios of student absence caused by COVID.



Projected catch-up funding

£72,000

Projected catch-up spending

Staffing costs £61,000

Resources costs £ 11,000

2 Targeted academic support

1. All KS3 students to receive 3 extra hours of literacy lessons based around short stories. Assessment work in English will monitor the progress.
2. Employ an English catch up teacher to work with small groups and offer 1 to 1 for those in need of further catch up.
3. Original catch up teacher deployed to Maths faculty to work with targeted KS3 students and to provide cover for maths teaching staff delivering Yr11 small group tutoring catch up sessions.
4. Effective use of TAs
 - a. TA's to be deployed within bubbles –specialist TAs are timetabled to work with a specific SEND bubble.
5. Literacy & Numeracy
 - a. **£5000** spent on new library books for all year groups.
 - b. **£4000** spent on 4 staff projects that address specific catch up for of literacy and numeracy skills.
6. Set up SLT academic mentors to work with Yr11 underachieving students.
7. Lexia licence renewal (**£1000**)

3 Wider strategies

1. Transition
 - a. New Yr7 transition days held in summer holiday just before start of term
 - b. All disadvantaged students across the school invited in for face to face meeting with a teacher to address concerns about returning to school in Sept 2020
2. Attendance:
 - a. Restructuring of Attendance support in school –Temp appointment of additional staff member. Focus on wake up calls for vulnerable students.
3. PSHE & RSE:
 - a. PSHE curriculum front loaded with responding to and coming out of lockdown (mental health strategies, re-socialising)
4. Parent Communication
 - a. Develop clear plan of contact with parents to include alternatives to face to face parents meetings.
 - b. Set up online parents evening system (**£1000**)