

2017-18 mid-year review

Transition

Met 3 out of 5 feeder schools to identify and children – Leas Park, Northfield, Peafield- met with PP champions- strategies and interventions which have been completed- what has worked/ what hasn't.

Key information to support transition for students

End of Y7 feedback of information to primaries of progress of pupils

Contacting other schools out of catchment area who have students that have secured places at Manor for September 2019.

Parental Surveys of PP intervention

PP parent view (paper copies)- 32 – really positive apart from 1- question about homework

70% attendance Y11 parents evening- PP 63% increased from 44% previously. Parents of PP students who didn't attend were called via telephone so an update of progress and targets could be discussed.

PP questionnaire about interventions 1-4 scale (1 - strongly disagree 4 – strongly agree) Y11 Eng 3.25, Y11 maths 3.5, Y11 science 3.25, Y11 MFL 3, Geog 3.25, Hist 3.25, art 3.5, business 3.25, engineering 3, PE 3.25, soc 3, hosp 3.25, holiday/ weekend 3, breakfast club- 4, lunch 4 sporting 4, creative writing 2.5, board games 2.5, book club 2.5, hw 2.5, lang 2.5 positive feedback

Targeting of extra-curricular clubs to increase PP uptake

Clubs timetables- promotion on the website, facebook, clubs feature in newsletter, sports clubs, gym club

PP uptake y11 80% attendance (3 AP, 3 poor attendance) after sch intervention

Breakfast club- PP/ SEN/ attendance targeted- Y7&8- PSOs running board games/ physical with breakfast in the café- targeting PP students

44 PP students accessed BC last year

Hit The Mark- 2 rounds completed- 80 Y11 students, 25 Y11 PP- revision techniques- feedback positive

Behaviour of PP students

6 PP students have had fixed term exclusions for a total of 31 days. This compares to 6 non PP students for a total of 34 days. All fixed term exclusions occurred in the Autumn term only.

Improvement from 2016/17 when it was 26 PP exclusions totalling 186 day.

League table of achievement points, attendance, attitude to learning- reward trips- xmas market buy for somebody (7&8)

Improved attendance of PP students across the academy

Y7 – 94.2%, Y8 – 93%, Y9 – 90.7%,Y10 – 90.8%, Y11 – 90.9%

Closed the attendance gaps in year 7 and year 8. (see table below)

Attendance gaps

	2016/17	2017/18
overall	-3.6%	-3.7%
Y7	-3.7%	-2.4%
Y8	-4.2%	-3.1%
Y9	-2.9%	-4.4%

Y10	-3.9%	-5%
Y11	-2.1%	-4%

Individual tracker- focus students- intervention, rewards, competitions within yr groups red- 90-93%

Y11 PP girls- mindfulness project- successful

PP Girls Y9 to be targeted- 1 to 1 30 mins x6 sessions- baseline test and end measure

Others mindfulness workshops to support attendance.

PP One Pager

<ul style="list-style-type: none"> • Raised profile of PP students the academy with development plan highlighting development area. • Redevelop Zorba tracker to ensure barriers to learning are considered. HOF to drive these in subject areas • Second in faculty meeting used to discuss PP girls and yr10 PP boys development. • Collaborative planning used for setting individual short term targets to improve PP progress • Introduction of “first,first,first” to ensure teachers target their PP students in every lesson. • Regular learning walk and book scrutiny completed across faculties. In each sample PP books are part of the sample. • #Challenge has been embedded, tied to exam criteria ensuring most able PP needs are met. • MCR led NQT training session held with PP focus to ensure NQT’s are aware of PP agenda and the EEF toolkit. 	<ul style="list-style-type: none"> • PP students targeted with questions and checking of understanding evident in learning walks • Profile of PP students has been raised across the Academy. • PP learners tracked and interventions put in place to challenge lack of progress. • Teaching has improved to above 80% good. • Predictions for the PP students suggest that progress 8 score overall will be -0.15 (Spring data) and that they will be positive in English and are above 0.5 in maths. • Mock exam results are stronger year on year for the PP students. • PP girls in Yr11 predicted to achieve P8 score of -0.08 and improvement from -0.36 • DD students in Yr11 predicted to achieve +0.2
Curriculum	
Action	Impact
<ul style="list-style-type: none"> • Reintroduction of wider curriculum subjects in technology and expressive arts at KS3. 	<ul style="list-style-type: none"> • Students in KS3 gain a broader curriculum that engages and develops wider skills.

- Worked closely with the MAT to introduce Construction and Hair and Beauty into KS4.
- Review of SOL to ensure topic learning hooks engage PP students.
- Review of 2020 performance measure qualifications to ensure they are matched to the needs of our PP students.

- Yr10 PP Hair and Beauty students above pathway score
- Yr10 PP Construction students above pathway score

Support and engagement

Action

- Introduction of meet the tutor events alongside parents evenings to increase opportunity for formal meetings with PP parents.
- Liaise with HOY/PSO in Yr9 and Y11 to identify PP girls at risk of low self-esteem and anxiety. Introduce “Mindfulness” workshops and 1to1 coaching for high risk PP girls.
- PP students selected for Brilliant club implemented in year 10 – second cohort of 12 is currently taking part in the programme. (8 PP students)
- Careers support from MAT careers teacher to ensure all PP students in yr11 and 10 have careers interviews
- Yr10 PP students participated in careers workshops to develop CV skills and job applications
- Yr11 PP students at Birmingham NEC Work Skills Show
- Breakfast club used to target PP students in Yr7 and Yr8 to address punctuality and attendance issues
- All Yr11 PP students complete “Hit the mark” revision skills intervention.

Impact

- Parental engagement – 63% PP students have attended parents evenings. This has increased from 44% last academic year.
- First cohort of PP Brilliant club students all successfully completed the course on time and achieved (2x2.1, 1x2.2, 1 x 3rd)
- Anxious Yr11 PP girls participated in all mock examinations.
- Behaviour of Yr9 girls has improved as the HT’s have gone on.
- Results in mock exams improved for grade 9to4 improved in eight subjects from 16/17.

