



ManorAcademy

Aspire, Achieve, Excel



Welcome to Manor Academy

I am delighted to welcome you to our academy. We are incredibly proud of our students, supportive parents, inspirational staff and forward thinking governors, where we all aspire to make Manor a safe, high achieving and place to learn where all of our students excel.

I personally joined the Manor many years ago and I am extremely proud to be the Headteacher working closely with a very dedicated Senior Leadership Team. Through challenging aspirations, we develop high achieving young people in a caring environment. Our inspirational curriculum, provides an education which promotes happiness, equality, individual student voice and academic progress, ensuring excellent learning and success for all students. With our strong core values, broad and balanced curriculum, expert teaching staff, excellent pastoral care, strong leadership and first-class facilities, Manor Academy really is an Environment in which children thrive.

It is an exciting time to be working with Manor Academy as both students and staff at the school have worked hard to achieve a rapid rise in outcomes over the past two years. There is a lot to be proud of at Manor Academy and my aim is to work with staff and students at the school in order to ensure that the quality of provision and outcomes for our students improve even further in the future.

At Manor Academy, we are very proud of our reputation for the high standards of teaching, behaviour and academic achievement. We have high expectations and encourage all students to meet them. I fully subscribe to and support the vision of the Manor Academy which is to ensure that all of our students develop their full range of talents and fulfil their academic potential.



Mrs K Kerry - Head Teacher



'Highly effective leadership by the head of school has ensured that previous weaknesses have been tackled decisively and effectively.'

Ofsted 2018

Ethos and Values

Aspire Achieve Excel

Working in close collaboration with The Two Counties Trust and its other committed partners, we seek to provide

- a high quality educational experience for our students.
- a full range of relevant opportunities to enable your child to develop and progress to become an active citizen.
- academic qualifications and personal skills which in turn provide them with the courage and confidence to lead a successful and happy life.

achieve

At Manor we strive to create:

Aspirational students who are motivated, self-regulating and successful learners.

Caring young people with high moral standards that reflect an ever-changing Britain, who will make a positive contribution to local and wider society.

Confident, creative and happy young people who enjoy their learning journey, in a safe and healthy environment.

A curriculum which is inspirational, providing opportunities for the intellectual, personal, social, emotional, cultural and creative development of every student.

A curriculum which encourages equality and tolerance.

Provides students with a voice which is valued, and puts students' needs at the heart of the curriculum.

Promotes excellence in a culture of high achievement, where all students can achieve in relation to their starting points and success is celebrated.

Underpinning those aims is our overall strategic intent to develop a curriculum which:

Is broad and balanced.

Creates a culture of high achievement for all students.

Allows all students to progress, no matter what their starting point or individual need.

Allows all students to achieve and celebrate success.

Supports and challenges all students.

'Parents and carers are increasingly confident about the quality of education provided by the school and they are right to be.'

Ofsted 2018



'Teachers use their strong subject knowledge to ensure that pupils are well prepared for public examinations. They make good use of assessment to ensure that pupils are equipped with the knowledge and skills they need to achieve well.'

Ofsted 2018



Key Stage 3: Years 7-9

All pupils will study the same subjects for the first three years at The Manor.

- English – (4 hours per week)
- Maths – (4 hours per week)
- Science (4 hours per week)
- A language; we offer French and Spanish (2 hours per week)
- Humanities; History and Geography (4 hours per week)
- Drama (1 hour per week)
- Music (1 hour per week)
- Art and Design (1 hour per week)
- Food Technology (1 hour per week)
- Computing and ICT (1 hour per week)
- PE (two hours per week)
- RE (1 hour per week)
- Students also follow the school PSHE curriculum, taught in a 45 minute session with their form tutor

'Some of the teaching is truly inspiring'

Ofsted 2018



Key Stage 4: Years 10-11

All students study the following:

- English – Language and Literature (5 hours per week)
- Mathematics (5 hours per week)
- Science – Double or Triple Award (Biology, Chemistry and Physics) (4 hours per week or 7 hours per week)
- PE (1 hour per week)
- RE (1 hour per week)

Pathway 1 students apply to study triple science, and are advised on an individual basis on the appropriateness of this route. We encourage identified 'scientists of the future' to pursue triple award.

At Manor most students then study a further four subjects across a variety of 'routes', choosing from the following GCSE and Vocational options:

GCSE options: 3 hours per week

French or Spanish, History or Geography, Art, Business Studies, Computing, Design and Technology, Film Studies, Sociology, Religious Studies, Statistics

Vocational options: 3 hours per week

Travel and Tourism, Construction, ICT, Sport, Music Technology, Performing Arts, Food Technology, Engineering, Hair and Beauty, Health and Social Care



Manor College Key Stage 5: Years 12-13

Manor College, the Academy's Sixth Form, prides itself on delivering high quality provision to ensure success for all post 16 students. A Level courses are all delivered by experienced subject specialists, and results have been in the positive for VA over the last 4 years, improved steadily year on year so that in 2020 results are forecast to have positive Value Added and to be some of the best in the school's history. A record number of students have been offered places at top Russell Group universities, including the University of Oxford. The curriculum has been expanded so that Level 3 BTEC vocational courses are now well established, which has enabled record numbers of Year 11 students to continue their studies with us.

We offer a comprehensive package of extra-curricular activities to allow students to stretch themselves both mentally and physically. These include a residential, educational visit to Hagg Farm outdoor pursuits centre in the Peak District, visits to a range of universities and other further education and training establishments and faculty organised visits to museums, theatres and field-work centres. Students follow a programme of careers and university information, advice and guidance, including personal support with UCAS applications. We aim to ensure that all our post 16 students are confident about making positive choices about their future.

Please see the full Manor College Prospectus for further information.

For details of Post 16 courses we offer, please see our website or ask for a copy of our Post 16 course guide.



'Students make good progress in the sixth form. Attainment by the end of Year 13 has risen since the last inspection and continues to rise for current students.'

Ofsted 2018

Special Educational Needs (SEND)

'I am proud of the wrap around support we give as a school. From personal mentoring, to tailored support, we care about each and every child with SEND and endeavour to make their school experience as enjoyable and rewarding as possible. It is a pleasure to work in such a committed and enthusiastic department supporting wonderful students.'

Mr Hudson

All children deserve a fair start in life and the Academy is committed to giving every student the opportunity to reach their full potential.

Our aim is to offer a broad, balanced curriculum personalised to the needs of every student. Some students will need additional support to grow as successful, confident learners. This support will not be limited by background, gender, age, race or culture. The Academy is committed to inclusive learning and we will meet the needs of all students identified with a special educational need or disability, firstly through high quality teaching, then, if necessary, through targeted support and intervention. Some children are able to access a life-skills curriculum to support their needs.

Every child with SEND at the Manor Academy will have a teaching assistant mentor, who will ensure that they have a detailed and personal 'pupil passport' to ensure that all staff understand their needs and can provide individualised support in lessons. We meet regularly with all parents of children with SEND and offer a parental information evening each year.

We also offer 'learning pathways' throughout key stage 3 and key stage 4, which allow all children to have their needs met by studying the right subjects for them.

Year 7&8 parents were questioned last year about how their children were developing.

Over 90% agreed that their child was well looked after and was taught well at the academy.

"Pastoral support is increasingly effective. The heads of year and the recently appointed pastoral support officers are playing a key role in ensuring that pupils feel safe and protected, are well supported, and achieve and attend well."

Ofsted 2018



Pastoral Care

At the Manor Academy we are proud to have a dedicated, supportive and empathetic pastoral team who work hard to ensure that every student in the Academy is as successful and happy as they can be. We model the Academy's 'Achieve' values and encourage all children to do the same.

The pastoral team work hard to support children with their attendance, their academic success and also run an extensive anti-bullying programme.

With high expectations and a culture of positivity, celebration and achievement, we expect all students to strive to be the best they can be and recognise those that demonstrate their efforts to 'Achieve'. The school holds regular celebration assemblies and events and has half-termly 'Excellence Weeks' where everyone comes together to push the school values.

Teaching staff in the school act as tutors and deliver outstanding pastoral care in all year groups. As well as offering guidance and support, tutors deliver a wide-ranging tutor-time programme that includes; current affairs quizzes, current affairs discussions, PSHE and supporting students with attitudes to learning and attendance. Regular assemblies also deliver important messages and links to the 'Achieve' values.

We are proud of our caring staff, our supportive ethos and our 'Achieve' values and our Pastoral Care system is at the heart of the school.

Our Facilities

Manor Academy sits on an extensive 33 acre site and has facilities ranging from a full-sized all-weather sports pitch, an outstanding café offering hot and cold foods, a construction centre, an engineering workshop, a Hair and Beauty salon, advanced ICT facilities and a comprehensive library.

Students have full access to bespoke Dance and Drama studios and a fully equipped theatre with tech box, lighting rig and a retractable tiered seating system for approximately 200.

We are very proud of our learning spaces and our teachers take great care in making them a vibrant environment in which your child can be inspired to achieve great success.

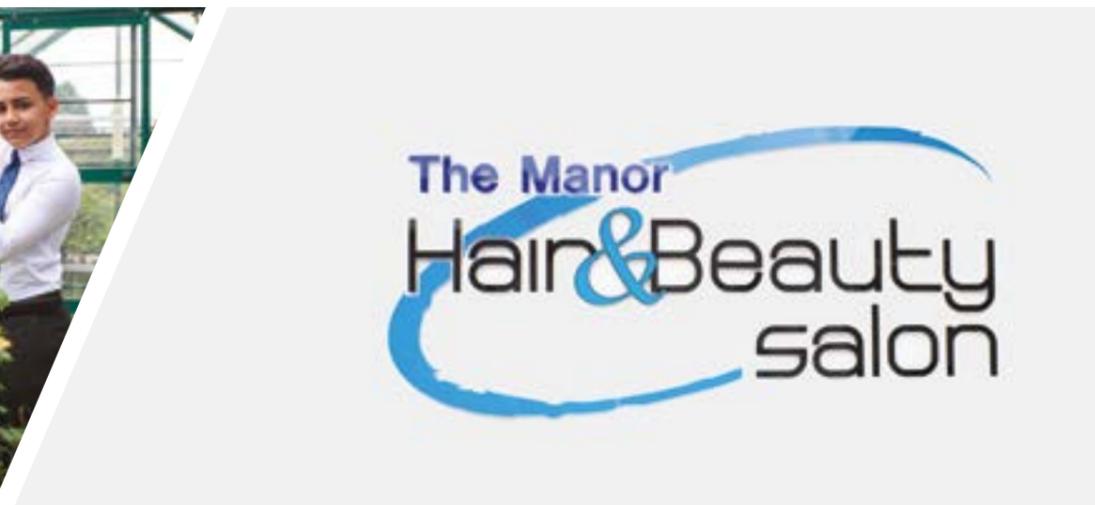
Manor Sport and Recreation Centre

As well as providing outstanding sports facilities for our students, the Manor Sport and Recreation Centre is also available for use by parents and the wider community. The facilities available include a four court Badminton and multi-purpose hall, a small fitness/dance hall, a 30 station Technogym fitness suite, changing facilities, four floodlit outdoor astro pitches, and indoor sports barn, and numerous floodlit netball and tennis courts.



I feel like I have made amazing friends who really care about me and that all the classes I have been given are just what I want.

Adam, Year 9



Extra Curricular

There is always something interesting happening in school, whether it is a concert, school show, sporting event, Year 11 Prom, school trip, special visitor, charity event or the Christmas Fair.

We have a very active and vibrant team who deliver a broad extra-curricular experience. We aim to ensure all students can play an active role in the life of the school and, through this, build a real confidence in their own ability and apply it to their studies. Some of the opportunities include; the Duke of Edinburgh Award, The Brilliant club, Chess Club, sporting clubs, Manor Choir, Dance Club and Bike Club. These are just a few of what we offer to our students.

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The Manor Academy
Park Hall Road
Mansfield Woodhouse
Nottinghamshire
NG19 8QA

Tel: 01623 425100

enquiries@manor.ttct.co.uk
www.manor.ttct.co.uk